

CONTENT AREA: Writing

GRADE LEVEL: 5

Standard Descriptions:

The grade 5 standards define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Blue: Standards 1 through 3 (TEST WINDOW 1)

Yellow: Standards 4 through 6 (TEST WINDOW 2)

Text Types and Purposes	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization and analysis of content.
	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
Production and Distribution of Writing	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
	Develop and strengthen writing as needed by planning,

	revising, editing, rewriting, or trying a new approach.
	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
Research to Build and Present Knowledge	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
	Draw evidence from literary or informational texts to support analysis, reflection and research.
Range of Writing	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes and audiences.

Grade Level/ Content Area	Alternate K-PREP Aligned to KCAS for Writing	KCAS Standard
Grade 5 Writing	W-5.1 Communicate real experiences by orienting the reader, introducing characters, organizing a sequence of events naturally, using dialogue with concrete words and phrases to convey experiences, and provide a conclusion.	(Wri.3) Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (a.) Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. (b.) Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. (c.) Use a variety of transitional words, phrases, and clauses to manage the sequence of events. (d.) Use concrete words and phrases and sensory details to convey experiences and events precisely. (e.) Provide a conclusion that follows from the narrated experiences or events.
	W-5.2 Produce clear and organized writing in which the development is appropriate to task.	(Wri.4) Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
	W-5.3 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and rewriting.	(Wri.5) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
	W-5.4 Recall relevant information from experiences or gather relevant information from print and digital sources;	(Wri.8) Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and

	summarize or paraphrase information in notes.	finished work, and provide a list of sources.
	W-5.5 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.	(Wri.6) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
	W-5.6 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	(Wri.7) Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.